


Antigone Writing Assignment!

Write a short essay (3-4 pages) that answers one of the questions posed in questions 52-59 of your Antigone Study Guide. The essay should reflect

- **an accurate understanding of the text,**
- **a serious effort to think through the questions posed and to say something meaningful and insightful, and**
- **diligent effort at revising and editing to polish your draft.**

 Follow the steps of the writing process:

- collect ideas
- develop a logical essay plan with clear, focused MSP's (See outline format below)
- include rich, clear content/ make sure you have "spoon fed" your analysis to your reader
- revise + edit carefully – Do justice to your good ideas!

 **Essay Plan (Outline) due Wednesday, February 23. PRINT OUT 2 COPIES.**

Essay Plan Format - TYPE

- **Prompt selected:** (Restate the question that you will be answering, and CIRCLE the KEY WORDS.)
- **Working Thesis Statement/ Preview of Support** – a single sentence that explicitly and completely answers all parts of the prompt and previews the MSP's. (Preview of support could be in a 2d sentence.) When you write your thesis, it's a good idea to *use key words of prompt* to stay anchored to the question.

Main Supporting Point #1 (full sentence)

Under this MSP, outline (bullet) how you will develop this paragraph--include supporting arguments, examples, + analysis. *Be sure to have specific proof from text and cites.*

MSP 2 (full sentence)

Under this MSP, outline (bullet) how you will develop this paragraph--include supporting arguments, examples, + analysis. *Be sure to have specific proof from text and cites.*

MSP 3 (full sentence)

Under this MSP, outline (bullet) how you will develop this paragraph--include supporting arguments, examples, + analysis. *Be sure to have specific proof from text and cites.*

Conclusion – Echo thesis and add closure by adding broad observation ("going universal"/ "so what") and/or providing reader with a modern application.

First Draft of Essay due on -TO BE ANNOUNCED.



Your essay will be graded based upon the rubric on the reverse side.

Checklist/ Rubric for First Graded Draft – Any errors in the bolded areas will result in a top grade of B-

Focus

- Does the essay answer the specific question asked?**
- Does the essay contain a focused thesis statement that responds to the prompt? Uses key words?**
- Does every sentence in the essay relate to and support the thesis statement?
 - No irrelevant statements/ digressions
 - All topic sentences are linked specifically to the thesis statement with key words?
- Is the thesis echoed (but not repeated verbatim) in the conclusion?

Organization

- Introduction funnels down to thesis/ thesis appears at end of introduction**
- Each body paragraph has one MSP identified in topic sentence which explicitly links to thesis and completely covers the paragraph**
- Topic sentences are 1st or 2nd sentence in paragraph**
- Logical order to body paragraphs
- Logical order of ideas within body paragraph
- Body paragraphs “wrap up” smoothly and with closure
- Uses *appropriate* transition words to connect body paragraphs
- Uses *appropriate* transition words to connect ideas within body paragraphs
- Smooth conclusion/ “goes universal”/ connects to broader point

Content – really says something meaningful that is developed, supported, and analyzed fully.

- Title – appropriate and interesting
- Intro. paragraph is engaging, clear, relevant + explicitly mentions name of work and author.
- The body paragraphs prove the assertion of the thesis.**
- The assertion of each topic sentence is fully supported by proof from book & analysis**
- All statements about text are supported with cited examples** (2 examples are better than 1.)
- All examples are explained so that the reader understands how the examples prove what you say that they prove
- All statements are relevant to the thesis and MSP of paragraph
- Reasoning is logical & with enough development to be clear and persuasive**
- All statements about text are accurate**
- No unnecessary repeats of ideas!
- Essay shows thoughtful analysis of the issue
- Works Cited page** with correct and complete format

Style

- Clear / concise /precise, formal word choice/ no ambiguous pronouns
- No 1st or 2nd person/ person consistency/ no contractions/ no faulty parallelism
- Good flow to sentences/ no missing words or awkward constructions
- Smooth quote weaving

Edit

- All rules covered in class are applied- CCW’s, possessives, clauses, other comma rules, P/A, usage, & titles
- No fragments**, run-ons, comma splices
- Appropriate & consistent verb tense
- Neatness/ double spaced/ proofread/ no missing words/ rubric stapled to front of draft
- Correct in-text citation + general MLA format

_____ Score

