

Name _____

HW 2/15

“Translate” bold words, and find the punctuation/ capitalization/ usage errors on this handout.

On the last day of February 2009 I had an **epiphany**, I realized that the weatherman was my **nemesis**, an agent of darkness sent each Winter to crush my **mettle**. On every Sunday afternoon in February 2009 he issued a **promulgation** that predicted a **fulminating** snowstorm “after midnight.” Accordingly on every Sunday night in February 2009 I drifted to sleep with the certainty that I would wake up to the happy news of our superintendents **injunction** closing schools for the day. Frequently on those nights I would dream of being **caparisoned** in my **panoply** of ski attire and taking off to the slopes. Oh how I would have erupted in **bacchanalian*** shouts if this actually happened! Sadly my hopes were **ephemeral**. Each Monday morning brought only **vexation**, little or no snow coated the ground and the meteorologist weakly blamed the **vicissitudes** of the **capricious** weather for his **purblind** forecast. As I trudged off to school I tried to fight the **pernicious petulance** that **shrouded** my spirit. I knew that disappointed faces would be **ubiquitous** among the students and I worried that **choler** and **insolence**, possibly even **lese majesty**, might ensue. I knew I needed to act like a dedicated **preceptor** should so I put on my game face and opened with a crowd-pleasing grammar lesson.

*metaphorically speaking, that is—drunk with joy, not by literal libations.

→ Remember to add required commas after *introductory* elements:

- All DC’s
- Long prep. phrases (opt. if they’re short)
- Introductory adverbs (opt. if they’re adverbs of time)