

Final Checklist/Rubric– Any errors in the bolded areas will result in a top grade of B-

Focus (0-10) TARGETS ADDRESSED

- Does the essay contain a focused thesis statement that answers the prompt clearly/ no waffling?**
- Thesis statement is one sentence followed by preview of support
- Does every sentence in the essay relate to and support the thesis statement?
 - o No irrelevant statements/ no announcements
 - o All topic sentences use key words (*Odysseus/ leader/ the specific characteristic*)?
- Is the thesis echoed (but not repeated verbatim) in the conclusion?

Organization (0-10) TARGETS ADDRESSED

- Intro funnels down smoothly to thesis with no gaps/ thesis & POS appears at end of introduction
- Each body paragraph has a topic sentence that precisely covers paragraph**
- All paragraphs develop non-overlapping points
- Topic sentences are 1st or 2nd sentence in paragraph**
- Logical order to body paragraphs
- Logical order of ideas within body paragraph; ideas don't repeat or overlap
- Body paragraphs “wrap up” smoothly and sum up paragraph
- Uses *appropriate* transition words to connect body paragraphs + ideas within body paragraphs
- Smooth conclusion/ not repetitious/ provides closure (goes universal)

Content (0-10) TARGETS ADDRESSED

- Engaging title?
- Intro. paragraph is engaging, clear, relevant, has background info + explicitly mentions name of work and author.
- The assertion of each topic sentence is supported by specific proof from book & analysis**
- All statements about text are supported with cited examples or quotes (2 is minimum.)**
- All text proof is presented in a way that the readers SEES the specifics of the example
- All text proof is explained so that it is clear how the examples / quotes prove what you say they prove
- All statements are relevant to the thesis and MSP of paragraph
- Reasoning is logical & with **enough development** to be clear and persuasive
- All statements about text are accurate**
- No unnecessary repeats of ideas/ overlaps/ contradictions
- Each body paragraph includes discussion of why any leader needs the particular characteristic discussed

Focus Skill: Quotes (0-10) TARGETS ADDRESSED

- Quotes are chosen to highlight key points**
- At least one quote per body paragraph**
- Smoothly woven in with foundation + significance
- Punctuated and Cited correctly/ quotes are accurate

Style (0-10) TARGETS ADDRESSED

- precise word choice/ avoids wordy phrasing and repeats
- No 1st or 2nd person/ no slang! / no contractions
- Good flow to sentences/ no missing words or awkward constructions

Editing (0-10) TARGETS ADDRESSED

- All rules covered in class are applied- CCWs, commas, possessives, P/A, titles, caps
- No fragments
- Appropriate & consistent verb tense- USE PRESENT TENSE TO SUMMARIZE LITERATURE
- Neatness/ proofread/ accurate spelling

Compliance with overall writing process/ format (0-10) TARGETS ADDRESSED

- MLA format: heading, date, pagination, title, in-text cites, spacing/ double spaced, numbers, Work Cited page
- Directions followed – Submitted in folder with first graded draft + rubric. This rubric attached to top of final draft .

____/70 Score

NOTE: You must check off each of my comments on the graded draft, and write (next to the check mark) the page in the final draft where the correction was made. ALL additions must be highlighted. Problems/ errors in the bolded areas (key targets) may result in a top grade of B-.

