## Name

## Review for objective exam: What will be covered? What do I need to study?

Part 1. In-Class Exam (multiple choice/ short answers) - counts for $\mathbf{4 0 \%}$ of final exam grade. The numbers in parenthesis refer to the pages in Evergreen where a particular topic is discussed. "HB" refers to the SHHS Handbook.

## Grammar/ Usage/ Mechanics

- Understanding the 8 parts of speech and what is a sentence (318-323) HB
- Recognizing verbals, prepositional phrases, objects of prepositions, antecedents (handouts) 423
- Understanding and correcting fragments, run-ons, commas splices ( $340-351$ ) HB
- Understanding what is a clause and what is a phrase (324-337) HB
- Pronoun usage and agreement (394-409)
- Generic nouns - A student needs to do his (not their) work.
- Special singular antecedents - everyone, someone, etc.
- With a collective noun as antecedent (group, team, family = it)
- Avoiding vague, repetitious or ambiguous pronouns
- Inconsistent verb tense (164-168)
- Understanding subject-verb agreement --HB @ page 126
- Subjects that are either, neither, each, every, which, or one
- Sentences with compound subjects joined w/ or or nor
- Sentences that begin w/ there or here
- Sentences that are questions
- Use of inconsistent person [switching from one person to another \& avoiding "you" and " I " when essay is in third person] (171-172)
- Using parallel structure (175-177)
- Comma rules (428-437) (also see handouts on commas), including
- Before a coordinating conjunction (FANBOYS) joining IC's (326-7)
- Before an introductory DC (not with IC DC) (327-8)
- Appositives and relative clauses (431-3)
- To set off an introductory phrase or clause (429-430)
- Use with direct quotations (handout +HB )
- direct address (434-6)
- In a series of $\mathbf{3}$ or more words or phrases (apples, bananas, and peaches)
- Between a series of adjectives as a substitute for "and" (tall, handsome stranger)
- Semi-colons: use to separate independent clauses in a compound sentence (331-335)
- Correct punctuation of titles: when to underline, when to use quotation marks (441-443) HB
- Punctuating possessives; apostrophe usage (handouts and 423-426)
- Punctuating quotations HB, (443-444)
- Capitalization rules (438-443) HB, handouts
- CCW's (commonly confused words) (461-473) HB


## Literary Terms

| Aubade | Folio | Foil |
| :--- | :--- | :--- |
| Allusion | Quarto | Juxtaposition |
| Classical allusions | Deus ex machina | Antithesis |
| Metaphor | Epic | Hyperbole |
| Simile | Epithet | Oxymoron |
| Alliteration | Epic simile | Sarcasm |
| Personification | Invocation of the Muse | Iambic pentameter |
| Aside | Allegory | Rhyme scheme |
| Soliloquy | Satire | Foreshadowing |
| Monologue | Irony | Flashback |
| Sonnet | $\bullet$ Situational | Theme |
| $\quad$ Italian | - Verbal | Caricature |
| $\quad$ Elizabethan | $\bullet$ | Dramatic |
| Courtly love | Parody | Round vs. flat character |
| Blank verse | Fable | Static vs. developing character |
| Pun | Prose | Indirect characterization |
|  | Verse | Direct characterization |
|  |  |  |

## See SHHS Handbook 100-106 for help w/ literary terms.

## Grammar/ Writing Terms

8 parts of speech
Subject
Verb
Compound subject
Compound verb
Prepositional phrase
topic sentence
funnel opening
thesis
prethesis
preview of support
MSP
Call to action
Appositive
Antecedent
Object of preposition
Clause
Phrase
Helper verb
verbal

Adverb
Relative clause
Dependent clause
Coordinating conjunction conjunctive adverb
run on
comma splice
direct address
transition word
quote weaving

時 For help with grammar and writing terms, see Handbook 1-6, 14-17, 20, 23-36, 6488, 91-93.

## Specific Literary Works- Review all information in study guides and old tests.

| People, etc. to know | Golden Dancer | Prince Escalus |
| :--- | :--- | :--- |
| 1564 | Greek gods | Queen Mab |
| 1590s | Hades | Rachel Brown |
| 750 BCE | Hector | Ralph |
| Achilles | Helen | Reverend Brown |
| Aeolus | Helios | Roger |
| Agamemnon | Henry Drummond | Rosaline |
| Anne Hathaway | Hermes | Samneric |
| Anticleia | Hillsboro | Scylla |
| Antigone | Ino | Simon |
| Ismene | Iphigenia | Sirens |
| Haemon | Jack Merridew | Sisyphus |
| Apothecary | Laertes | suitors |
| Argos*** | Laestrygonians | Tantalus |
| Benvolio | Mantua | Telemachus |
| Bert Cates | Matthew Harrison Brady | Telemachy |
| Boy w/ Mulberry... | Menelaus | The "Dark Lady" |
| Calypso | Mentor | The "Fair Youth" |
| Cassandra | Mercutio | The Capulets |
| Charybdis | Muse | the conch |
| Chorus** | Nausicaa | the fire |
| Cicones | Nestor | the golden apple |
| Circe | Nurse | The Montagues |
| Clarence Darrow | Odysseus | the pig's skull |
| Clytemnestra | Orestes | the scar (who else had a |
| Creon | Paris** | scar?) |
| darkness | Penelope | the stick sharpened at |
| Dayton | Percival | both ends |
| Demodocus | Petrarch | the swineherd* |
| E. K. Hornbeck | Piggy | Tiresias |
| Eurycleia | Piggy's glasses | Tybalt |
| Face paint/ long hair | Polyphemus | Verona |
| Friar John | Poseidon | Zeus |
| Friar Lawrence | Priam |  |
|  |  |  |
| * Do you remember his |  |  |
| name? |  |  |
| **two possible |  |  |
| connections |  |  |
| ** *3 possible answers! |  |  |
|  |  |  |

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## Vocabulary

| Acuity | ingeniously | surpassed |
| :---: | :---: | :---: |
| agnostic | injunctions | taxonomy |
| atheist | innate | transgression |
| augment | insolent | ubiquitous |
| bacchanalian | interdict | unctuously/ unctuous |
| bailiff | jests | venireman |
| banish | kinsmen | vex |
| bellwether | labyrinthine | vice |
| benign | lament | vicissitudes |
| berate | libation | vindictive |
| beseech | loath | volatile |
| bigot | loathe | wan/ wanly |
| boisterous | mettle | zeal |
| bravado | nemesis | zealot |
| caparisoned | nettled | zealous |
| capricious | obsequies | fledged |
| caricatured | overweening | tow |
| charlatan | panegyrics | incredulous |
| chide | panoply | furtive |
| chimera | pariah | pallidly |
| choler | pernicious | suffusion |
| chortles | petulant/ petulantly | bastion |
| cognition | portent | hiatus |
| commence | portentous | ebullience |
| compensation | posterity | errant |
| conditioned | prevaricate | inscrutable |
| conservative | profane | belligerence |
| craven | prolific | myriad |
| decisive | promulgation | fervor |
| deity | prophetic | corpulent |
| demeanor | proponents | derision |
| diction | provident | torrid |
| dirges | purblind | effigy |
| discord | purge | myopia (n.)/ myopic (adj.) |
| discourse | reactionary | ululation |
| disingenuous | recompense |  |
| duress | redundant |  |
| enmity | retribution |  |
| epiphany | rubes |  |
| esteem | saunters |  |
| filial | scepter |  |
| fray | secular |  |
| fulminant | seer |  |
| fundamentalist | sentient |  |
| funeral pyre | shroud |  |
| heretic | Sisyphean |  |
| hiatus | soothsayer |  |
| hubris | stigmatized |  |
| immortal | suborn |  |
| inconstant | suffrage |  |
| indict | suitor |  |
| indolence | superfluous |  |

## Part 2. Lord of the Flies ( 50 points--will count for $4^{\text {th }}$ quarter grade, not

 final)- REVIEW ALL INFORMATION COVERED IN CLASS OR ASSIGNED AS READING
- information in study guide, class handouts
- symbols + allegory
- irony
- deus ex machina
- $\mathbf{5}$ more extra credit points for $\mathbf{4}^{\text {th }}$ marking period - Turning in your texts on time- at the scheduled exam time. ("Parting is such sweet sorrow" (Rom. 2.2.199200).)

All texts must be turned in at the end of the exam. Here is your checklist of texts:
Evergreen
Lord of the Flies
Any other text for which your name is listed on the sheet in the front of the room.

Good luck; work hard! "Through suffering comes wisdom"(Aeschlyus, an ancient Greek playwright)

