Checklist/Rubric – Errors in the bolded areas will result in a <u>top grade of B-</u>

✍ **NOTE: You must <u>check off</u> each of my comments on the old graded draft, and write (next to the check mark) the <u>page</u> in your new draft where the correction was made. ALL additions must be highlighted.**

Focus (0-10) **– TARGETS CHECKED OFF + MET?**
- ❑ **Does the essay contain a focused thesis statement that responds to the prompt?**
- ❑ Thesis statement is one sentence followed by preview of support
- ❑ Does every sentence in the essay relate to and support the thesis statement?
  - ○ All topic sentences are linked explicitly to the thesis statement w/ key words *(message/ main character)?*
  - ○ Ideas within body paragraphs are linked back to MSP and thesis with key words?
- ❑ Is the thesis echoed (but <u>not</u> repeated verbatim) in the conclusion?

Organization (0-10) **-TARGETS CHECKED OFF + MET?**
- ❑ Intro funnels down <u>smoothly</u> to thesis with no gaps/ thesis + POS appear at end of introduction
- ❑ **Each body paragraph has one non-overlapping MSP identified in topic sentence that explicitly links to thesis and completely covers the paragraph**
- ❑ Topic sentences are 1st or 2nd sentence in paragraph
- ❑ Logical order to body paragraphs
- ❑ Logical order of ideas within body paragraph; ideas don't repeat or overlap
- ❑ Body paragraphs "wrap up" smoothly and with closure <u>+ LINK TO MESSAGE</u>
- ❑ Uses *appropriate* transition words to connect body paragraphs + ideas within body paragraphs
- ❑ Smooth conclusion/ not repetitious/ provides closure and "goes universal"

Content (0-10) **- TARGETS CHECKED OFF + MET?**
- ❑ Engaging title?
- ❑ Intro. paragraph is engaging, clear, relevant , + <u>includes background and name of work and author.</u>
- ❑ **The body paragraphs persuasively <u>prove</u> the assertion of the thesis.**
- ❑ **The assertion of each topic sentence is supported by <u>specific proof</u> from book & <u>analysis.</u>**
- ❑ **ALL statements about text are supported with <u>cited</u> examples or quotes** (minimum = 2 per MSP.)
- ❑ All examples are explained AND LINKED TO THE RELEVANT POINT THEY ARE SUPPOSED TO PROVE.
- ❑ All statements are relevant to the thesis and MSP of paragraph.
- ❑ Reasoning is logical & with **enough development** to be clear and persuasive.
- ❑ **All statements about text are accurate.**
- ❑ No unnecessary repeats of ideas/ overlaps/ contradictions.

Focus Skill: Quotes (0-10) - **TARGETS CHECKED OFF + MET?**
- ❑ **Quotes are chosen to highlight key points.**
- ❑ **At least one quote per body paragraph**
- ❑ Smoothly woven in with foundation + significance
- ❑ Punctuated and cited correctly

Style (0-10) - **TARGETS CHECKED OFF + MET?**
- ❑ Clear / precise word choice/ not wordy
- ❑ No 1st or 2nd person/ no slang! / no contractions
- ❑ Good flow to sentences/ no missing words or awkward constructions/ no announcements

Editing (0-10) - **TARGETS CHECKED OFF + MET?**
- ❑ All rules covered in class are applied- CCWs, commas, possessives, clauses, pronouns, titles, caps
- ❑ No fragments , comma splices, run ons
- ❑ Appropriate & consistent verb tense- USE PRESENT TENSE TO SUMMARIZE LITERATURE
- ❑ Neatness/ proofread/ no weird spacing

Compliance with writing process/ format (0-10) - **TARGETS CHECKED OFF + MET?**
- ❑ MLA format: heading, date, pagination, title, in-text cites, spacing/ double spaced, numbers/ Work Cited page
- ❑ Directions followed –**in folder with old graded draft.** appropriate check-offs/ highlighting. *This rubric attached to top of draft .*

_____ /70 Score