Name_		Getting Ready for <u>Inherit</u>					
W		ous, zealot, agnostic, secular, conservative, atheist, Fundamentalism, bigot, atus quo, indict					
1.		_the current state of political or social affairs					
2.		_to formally charge with a crime (like an arrest, but done by judicial					
	proceeding)						
3.	one who denies the existence of a God						
4.							
5.	great enthusiasm for a cause						
6.	very enthusiastic for a specific cause						
7.	a fanatic						
8.		_a form of religion that believes in strict and absolute adherence to a					
	religious text						
9.		a person who is opposes political or social change; one who supports					
	the status quo						
10.	·	time period between 1920 and 1933 when alcoholic beverages were					
	outlawed in the US						
11.	•	prejudice, intolerance, hatred of a particular group					
12.	·	one who is prejudiced against or intolerant of those who belong to a					
	different group						
13.	·	non-religious, worldly, having no connection to religious or spiritual					
	matters						

2/9 HW Journal: Type a developed answer for 20 minutes on how you would deal with this problem:

Should parents be able to pull their child out of a section of a required high school course because they do not want their child exposed to views or ideas that might conflict with their religion?

Pretend you are the superintendent of a school district. Parents of a student in the high school have asked that their child be excused from parts of a required public school course because they believe that the knowledge presented in the course <u>might</u> cause the student to question the principles of his religion. (For example, they want to opt out of classes on evolution, or sex education, or education about other religions in social studies classes). Assume that no preaching goes on in any class—they are all neutral from a religious point of view; they just present information. Would you excuse the child?

- Be sure to give a clear answer yes or no.
- Back up your answer with reasons.
- Regardless of your answer, be sure to consider and discuss the following issues:
 - What is the job of public schools? What purposes are they intended to serve?
 - o Who (if anyone) gains or benefits when students are "shielded" from ideas./ knowledge?
 - What is actually gained?
 - Who (if anyone) loses when students are "shielded" from ideas/ knowledge?
 - What is actually lost?
 - o If the student is excused, what work should he be expected to do while the rest of the class is working on the assignment?

After you're done, be sure to edit and double space your response.