

✎ Mythology: Group Assignment

- **Read** relevant pages of Mythology and search the Internet to learn about your god or goddess. (Check index in Mythology; see attached list of helpful Web sites on reverse side.)
- **Prepare a visually appealing and informative** chart of information for EACH god/goddess, including:
 - parents
 - alternate names – including Roman name
 - specific dominions / god of “_____” (Caveat – some gods have multiple roles.)
 - qualities/ characteristics for which he or she is known
 - Symbols associated with your god or goddess –esp. specific animals or trees
 - other interesting information/ stories
 - Who you would cast to play the role of this deity? Make sure there are relevant connections between your selection and the deity. The more connections, the higher your score.
- Teach the class about each deity. **Talk through all material in the charts without just reading to us.** Talk about each deity’s reputation—for what type of personality was he/she known? Did the deity have any notable physical qualities as well? Be sure to explain and support your decision about whom to cast to play the role of the deity with persuasive and logical reasons (the more logical and clever connections, the better).
- **Type a 1 page class handout** that summarizes the bulleted items above. Use the Deity Worksheet to collect your information.
- Go native and make like an ancient Greek! How? The ancient Greeks’ key source of entertainment (apart from male dancing, athletic contests, and animal sacrifice) was story-telling. So you will **ALSO** tell us **a short story that features each deity** and illustrates some quality or accomplishment of each deity. You may tell one story that features both deities, or tell a separate story for each deity. Don’t read; tell us the story in a way that will engage us.
- Decide how you will present all this information to the class in a **5 to 10 minute presentation** per deity. (Prepare and organize a smooth, informative presentation; “winging it” rarely results in a high presentation score.) Be sure to be an expert on your deities; read more than you will use in the chart so that you can answer the class’s questions and offer a rich presentation.
- Illustrate your chart with a picture of the person cast as the deity. Use other illustrations to make the chart visual. Be sure your chart is legible and proofread.
- Turn in legible and accurate list of sources – on form provided.

✎ Grading Rubric

Points earned (max. = 50 + extra credit):

Chart and handout (0-20)

Accuracy of information (0-6)

Completed requirements (0-6)

Neatness + proofread (0-4)

Creativity/ visual appeal (0-4)

Presentation (0-12)

Clear, prepared (0-6)

Informative, interesting, accurate (0-6)

Logical/ Creative Casting (0-6) – higher grade for multiple, logical connections

Used classroom time effectively (0-8)

List of sources-accurate and legible (0-4)

Extra credit (exceptional work overall) up to 5 extra points

⚡ _____ Total