

This Week's & Next Week's Schedule (Tentative)/ Upcoming Homework

Tonight: Grammar Night! Read pages 71-73 of *Handbook* carefully. Complete the grammar handout from Tuesday ("Analyzing and Recognizing the Parts of Sentences").

Due Monday: Pick one character from the House of Thebes legends, and type a diary entry for that character – just 1 to 2 pages. Focus in on a day in the character's life that revolves around an event discussed in the *Mythology* reading. Give your character a voice and a personality through his/her words. Also read pages 74 and 75 of the *Handbook* and know the difference between a **phrase** and a **clause**.

Due Tuesday: Work on Skit if it's not completed. Possible short grammar homework. Stay tuned.

Due Wednesday: Read the packet on Greek Drama (other than Sophocles biography). Take notes; write margin notes; highlight key facts and names. You will be tested on this, so start mastering the information NOW. I will look at your notes in class. Written Homework → Write out a timeline of the 12-15 key events in the evolution of Greek Drama. You may not have specific dates for all events, but if a date is given (year or century) be sure to show it. Follow the example that I show you in class.

Due Thursday: Re-read the packet on Greek drama. Then...*create a classified ad for the job of playwright or actor in ancient Greece. If your ad is for a playwright, explain the skills and responsibilities required, as well as all the benefits of the position; if your ad is for an actor, identify the requirements, the type of compensation to be expected, and any fringe benefits. Make sure your ad accurately reflects the full content of your Greek drama reading. Be sure to consider information presented in the entire packet. In addition to being accurate and comprehensive, be creative, flashy, and effective in your message. (Oh, and don't forget to edit!) This is worth 20 points- 12 points for comprehensive accuracy, 6 points for visual appearance/editing, 2 points for creativity.*

Due Friday: Read biography of Sophocles in packet. (Take margin notes/ highlight.) Write (type) solid topic sentences for each body paragraph. Also **define and give part of speech** for the following words: *tour de force, paradigm, prolific, nuanced, apex, innovator*.

Due Monday 1/31: Recap/ Review for quiz –[Write practice quiz](#) / extra credit on Oedipus/ Electra complexes due. See below.

🎯 Quiz -week of 1/31 on House of Thebes and Greek Drama and sentence structure/ punctuation.

📌 Extra credit opportunity

Research and do a Power Point that explains the Oedipus and Electra Complexes. Present it to the class in a well-prepared and engaging 5-minute talk.

Maximum extra credit – points

Rubric-	
Visual appeal:	(3) Vivid and creative (2) Adequate (1- 0) No visual appeal/ careless or sloppy
Content	(3) Comprehensive, interesting, and accurate (at least 4 sources) (2) Accurate but not comprehensive (2-3 sources) (1) Accurate, but contains misspellings or other editing flaws (0) Inaccurate
Presentation*	(3) Engaging, very well-prepared, good eye contact, enthusiastic (2) Prepared, adequate (1) Hesitant, not very well prepared, mostly reading
Sources	(1) list of sources provided in MLA format (more than just Wiki .) (0) list of sources is missing or inaccurate or inadequate in format or content

*If there are several presentations, you might not actually present yours, so you must print out a copy of your pages in case, and be prepared to simply add comments to another presentation.

