

Name: _____

Checklist + Rubric –Final Graded Draft / Summer Reading Essay

🔗 **NOTE: Highlight** all additions. You must **check off** each of my comments on the old graded draft, and write (next to the check mark) the **page** in the final draft where the correction was made.

If you fail to make apparent effort to correct targets noted on prior draft, your maximum grade may be no higher than a B-.

(0-10) Focus: Clear thesis/ entire essay relevant to and supportive of thesis/ CORRECTIONS MADE

- Thesis answers prompt clearly + precisely / thesis uses key words of prompt
- Preview of support sets clear roadmap, consistent w/ MSPs of body paragraphs
- Topic sentences contain key words referring to required summer reading
- Body paragraphs maintain focus on the MSP of that paragraph
- Conclusion ties everything together and has rethesis / call to action consistent w thesis

(0-10) Content: relevant detail and analysis to support thesis and each topic sentence/ CORRECTIONS MADE

- Effective title
- Each MSP specifically relates to “required summer reading”
- Each body paragraph has 2-3 relevant supporting points (3 are best)
- Each point is supported persuasively with **relevant examples & logical analysis that ties it back to the MSP**
- All examples and arguments are presented in a way that the reader will easily understand them
- **Arguments are well explained, convincing, and logical**
- All factual statements are accurate
- no repeats of ideas/ no irrelevant ideas

(0-10) Organization/ CORRECTIONS MADE

- Expanded Introduction
 - **broad, easy-reading statement** to open/ hook is even better
 - includes **relevant background**
 - funnels down *smoothly* to thesis/ no pre-thesis arguments/ no gaps
 - concludes with **one sentence thesis** followed by **preview of support**
- Body paragraphs
 - Each begins with a **topic sentence** that is a general statement of the MSP of paragraph.
 - no overlaps in ideas
 - ideas are arranged in a logical order
 - clear closure sentence at end of each paragraph that **sums up** MSP for the reader
- Conclusion –
 - **echoes MSP's**
 - ends with **rethesis/ call to action**
 - smooth, not abrupt, adds closure
- Body paragraphs are all summarized/ covered by thesis statement/ in logical order
- Effective and logical transitions – at start of 2nd + 3rd BP, and within BPs – varied/ subtle are best

(0-10) Style: Smooth flow to sentences/ good word choice/ clear, precise diction/ CORRECTIONS MADE

- No unnecessary repetition of words/ no announcements
- No empty, immature, vague, slangy words – see prompt packet
- No use of first person (*I, me*) or second person (*you, your*) pronouns except in body paragraph examples
- Smooth weaving of examples and/ or quotes

(0-10) Conventions/ CORRECTIONS MADE

- **no contractions** / follows Rules of Academic Writing handout
- no CCW errors / no P/A or noun consistency problems/ no title errors
- MLA Format: heading, pagination, title – (cites and Works Cited page)
- proofread/ no misspellings or missing words