


RUBRIC FOR 1ST PARAGRAPH – FINAL DRAFT

 **This is a checklist of what should be in the paragraph. Problem areas are circled. See me to discuss anything you don't understand.**

Focus (identifies and sticks to the point)

- Topic sentence summarizes the main idea of the paragraph
- Topic sentence includes all key words of the prompt:
 - the name of the chosen character
 - the name of the book (and it's underlined and uses caps)
 - the author's name (spelled correctly)
 - the reference to "word" or "phrase" that "best describes" the character
- Entire paragraph is covered by topic sentence- no digressions or extra content
- Closure sentence reminds reader of the main point

Organization (ideas come out in a way that makes for easy reading)

- Begins with a topic sentence
- Examples occur in a logical order (order of importance or chronological order)
- Logical transition words connect examples
- Ends with a final sentence (that is not part of the last example) that wraps up the paragraph smoothly by echoing, but not repeating word for word, the topic sentence

Content (You convince your reader with examples and analysis)

- Word or phrase chosen to describe the character really fits the examples.
- Word or phrase is explained clearly (if it's not a common word or phrase).
- Paragraph has at least three examples.
- Each example is specific, so that the reader understands exactly which event in the book is being described.
- Each example is accurate in all details.
- Each example logically supports the characteristic identified in the topic sentence.
- A clear explanation of how each example proves the characteristic is given.

Style (your ideas come through smoothly, clearly, and concisely)

- Every sentence is smooth and easy to read (free of missing words, incorrect word forms, sentences that need to be broken up because they ramble, and sentences that "just don't sound right").
- No slang (*kinda, sort of, lots of, alright, tons of, gonna*)

Conventions (follows rules for grammar, spelling, usage, punctuation)

- Every "sentence" is a complete sentence?
- Free of 2d person: *you, your*
- Free of 1st person: *I, me, my*
- No CCW mix-ups
- No misspellings
- Numbers are spelled out if they can be written in 2 words or less
- Cites examples to page numbers
- Verbs are in present tense

Good effort in revising for teacher's and peer editor's comments

Follows Correct Format

- typed and double-spaced/ correct date/ In folder?

_____/25 Score for work as author

_____/5 Score for work as peer editor